



Federal Programs and AQuESTT: Educational Opportunities and Access with Federal Program Dollars

July 29, 2015

Can
Federal
Program
funds
support
AQUESTT?

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Federal
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What are the Tenets of AQuESTT?

- Student Success and Access
 - Positive Partnerships, Relationships & Student Success
 - Transitions
 - Educational Opportunities and Access
- Teaching and Learning
 - College & Career Ready
 - Assessment
 - Educator Effectiveness

Educational Opportunities and Access With Federal Program Dollars

- The State Board believes that all students should have access to comprehensive instructional opportunities to be prepared for postsecondary education and career goals.

Educational Opportunities and Access – Areas of Focus

- Early Childhood Education
- Comprehensive Learning Opportunities
- Expanded Learning Opportunities
- Blended Learning Opportunities

How Can Federal Funds be Used to Support Educational Opportunities and Access?



How is Title I-A funded?

- Formula grant with four formulas
 - Basic Grant
 - LEA must have at least 10 children counted under the Title I formula and the number of formula children must be greater than 2 percent of the LEA's school-age population.
 - Concentration Grant
 - LEA must generally have more than 6,500 formula children or the number of formula children must exceed 15 percent of the LEA's school-age population

How is Title I-A funded? (Part 2)

- Formula grant with four grant formulas
 - Targeted Grant
 - Education finance Incentive Grant
 - To be eligible for a Targeted Grant and/or Education Finance Incentive Grant an LEA must have at least 10 formula children and that number must be at least 5 percent of the LEA's school-age population

Title I-A

Improving Academic Achievement for Students at Risk of Failing

- Preschool
- K-12
- Targeted Assistance or Schoolwide Programs
- Before school, after school, and/or summer

How is Title I-A Accountability (Needs Improvement) Funded?

- 4% Required Reservation of State Title I Allocation
 - Number of years identified for Needs Improvement
 - Enrollment of building
 - Number of students eligible for free or reduced meals
 - Number of subgroups “Not Met”
 - Award cannot exceed building allocation based on ESEA/NCLB Consolidated Application

Title I-A Accountability (Needs Improvement)

- Professional Development
- Expanded Learning Opportunities
 - Before and after school programs
 - Summer school
 - Preschool
- Supplemental Instructional Materials
- School Improvement

Who is Eligible for School Improvement Grants (SIG)?

- Districts having schools identified as PLAS (Persistently Lowest Achieving Schools) may apply for a competitive SIG.

School Improvement Grants (SIG)?

- Comprehensive school turn around plan, with numerous requirements
- May support
 - Early childhood education
 - Comprehensive learning opportunities
 - Expanded learning opportunities
 - Blended learning opportunities

How is Title I-C (Migrant) Allocation Determined?

- Formula Grant
 - Federal funds are allocated by formula to the SEA, based on state's per pupil expenditure for education and counts of eligible migratory children, age 3 through 21 residing within the state.
 - Unlike other NCLB programs, Title I Part C is a state operated program

Title I, Part C

Migrant Education Program

- The SEA subgrants to migrant projects to provide supplemental services to meet the needs of migrant children and youth.
- When determining the amount of a sub grant the SEA must take into account:
 - number of migrant children;
 - needs of migrant children;
 - priority to serve children who are failing, or most at risk of failing to meet State's challenging State academic content standards and whose education has been interrupted during the regular school year;
 - and the availability of funds from other Federal, State and local programs

Basic Eligibility Factors – Migratory Child

- | | |
|---------------------|-----------------------|
| - Age | - Purpose of the Move |
| - School Completion | - Qualifying Work |
| - Move | |

2014-2015

Migrant Project Sub grantees

Alliance

Fremont

Madison

Crete

Grand Island

Norfolk

ESU 7

Head Start

Omaha

ESU 13

Lexington

South Sioux City

ESU 15

Lincoln

Wakefield

How are Title I-A and Title I-D Neglected / Delinquent Funding Determined?

- Title I-A Neglected and Title I-D Subpart 2, Neglected/Delinquent amounts are based on the caseload counts from the previous October

Title I-A and Title I-D Neglected / Delinquent

- Comparable services
- Continuous improvement
- Data driven—student performance
- Funding based on student counts
- Supplemental services
- Collaborative

Title II-A Funding

- Federal formula grant distributed to each LEA by NDE
- Hold Harmless amount from 2001 Eisenhower and Class Size Reduction Programs
- Any additional II-A funds available are distributed based on total enrollment (20%) and poverty (80%)

Title II-A

Teacher/Principal Training Class Size Reduction

- Requires annual needs assessment
- Must supplement district PD efforts
- Core teachers, paras and principals
- Recruit, train or retain HQT staff
- CSR allowed in public schools only
- Equitable services required for nonpublic schools

How is Title III Funding Determined?

- **LEP Grant:** count taken on April 1st of Limited English Proficient (LEP) Eligible students (Field 95 of NSSRS)
 - District/consortium must meet minimum \$10,000 to qualify
- **Immigrant Ed. Grant:** count taken on April 1st of students coded as Immigrants (Field 89 of NSSRS)
 - Formula: average count of previous two years is compared to current data
 - To qualify, a district/consortium must:
 - Show an increase in current numbers of immigrant students compared with previous years' average
 - Meet a minimum of \$5,000

Title III

English Language Acquisition

Purpose: Improve the education of ELLs by helping them learn English and meet academic achievement standards.

- Supporting high quality professional development
- Supplemental program enhancements
 - Upgrading curriculum, instructional materials and software
 - Providing tutorials, educational technology and access
 - Coordination of ELL programs with other services
 - Improve language learning by helping parents be active partners in their children's education
 - Supplemental learning opportunities--after school and summer school programs

21st Century Community Learning Centers Grant Program

NEBRASKA 21st Century Community Learning Centers

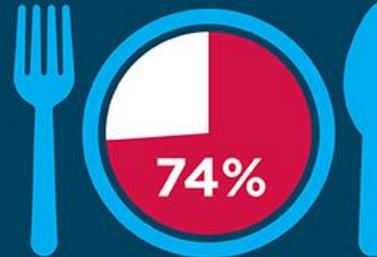
WHO WE SERVED IN 2014-15



A total student population of
19,586
(during the 2014-2015 school year)



Attended
30 days
or more



Eligible for free
or reduced lunch

115 sites in
30 communities 

 with an approx. budget of
\$5.5 million



20%
English
Language
Learners

 **19%** Verified for
Special Education

21st Century Community Learning Centers Grant Program

- Competitive grants
- Postmark Deadline: February 1, 2016
- Absolute Priority: >40.00% FRL
- Competitive Priority Points:
 - High mobility
 - ELL
 - Needs Improvement (federal and/or state)

REAP Funding

- SRSA - Formula grant funds directly from USDE to schools with < 600 ADA or < 10 people/sq. mile and federal designation as “Rural” (181 in NE)
- RLIS – Formula grant funds from NDE for schools with $\geq 20\%$ poverty, federal designation as “Rural” and not eligible for SRSA (2 in NE)

Title VI

REAP (Rural Education Achievement Program)

- Allows for flexibility of II-A to be used for purposes of I-A on the NCLB application
- Flex amount up to 100% even if identified for Needs Improvement
- Funds can be used for any activity that fits within a Title I-A – Title V-A program

How is Title X-C, Education of Homeless Children and Youth, Funding Determined?

- USDE awards funds to states based on the number of reported homeless students
- Competitive grant
- For 2015-16, twelve districts will be receiving grants (awaiting State Board approval at August 7 meeting)

Title X-C

Education of Homeless Children and Youth

- Funds used to ensure homeless students enroll in and have an equal opportunity to succeed in school
- Funds may be used for an LEA homeless liaison and/or for incremental transportation costs to the school of origin

TransACT

www.transact.com

- NDE has paid the license fee for ALL districts within the state

The screenshot shows the TransACT website homepage. At the top, there is a navigation bar with the TransACT logo (confidence in action) and links for Explore, Request More Info, Contact, and Log In/Register. Below the navigation bar, a blue banner features the text "Proudly serving K12 since 1994" and a gold seal celebrating the 21st Anniversary (1994-2015). To the right of the seal, text states: "School administrators build capacity, save time and money, and put money back into the classroom." and "Explore how TransACT web-based solutions can help reduce costs and make school systems more efficient and effective." Below the banner, three service tiles are displayed: "TransACT ParentNOTICES COMPLIANCE AND COMMUNICATION CENTER" (Legally-Required Parent Notices in Multiple Languages), "ActPoint KPI PERFORMANCE MANAGEMENT SYSTEM" (Key Performance Indicators, Benchmarking, and Analytics), and "EduPortal e-Convolve Paperless Board Meetings" (Paperless Board Meetings for Less! Try EduPortal free for 90-days). At the bottom, a "June 2015 Newsletter" section highlights a "Federal Update: USED, DOJ, OCR and ELs" and lists items in this edition: "Parent Notice Non-Compliance Prominent in USED Monitoring Findings" and "U.S. Department of Education Issues FAQs for the Uniform Grants Guidance". A small image of the U.S. Capitol building is visible in the bottom right corner of the newsletter section.

TransACT Parent Notices Libraries

The screenshot shows a web browser window displaying the TransACT Parent Notices application. The browser's address bar shows the URL `app.parentnotices.com/documents/listCategories/2`. The application header includes the TransACT Parent Notices logo, the tagline "Achieve Compliance with Confidence", and a user greeting "Welcome, Diane - Nebraska Department of Education". A navigation bar contains a search box, a "SIGN OUT" button, and menu items for "MY ACCOUNT", "TOOLS", and "SUPPORT". The main content area is titled "GenEd Translation e-Library" and lists four categories, each with a folder icon and links to "TransACT Masters" and "State Masters":

- Health and Medical
- School, Office & Classroom
- Free & Reduced-Price Meals
- ELL & Special Services

A "Recent Items" sidebar on the right lists several "Field Trip Permission" forms in various languages: Albanian, Chinese, English, Japanese, Spanish, and Bosnian. The footer contains copyright information for 2010-2015 TransACT Communications, Inc. and links to the Privacy Policy and Terms of Use.

Parent Notices – ESEA (NCLB)

Parent Notifications

Available in English & Spanish

The screenshot shows the TransACT Parent Notices website. At the top, there is a navigation bar with links for "Sign in", "Intro to Google App...", "Google Apps Training", "Digi U", "AQuESTT", "Just ASK", and "LINK". The main header includes the TransACT logo, the tagline "Achieve Compliance with Confidence", and a user greeting "Welcome, Diane - Nebraska Department of Education". Below the header is a search bar and a menu with options like "MY ACCOUNT", "TOOLS", and "SUPPORT". A sidebar menu on the left lists categories such as "ALL DOCUMENTS", "GenEd Translation e-Library", "ESEA (NCLB) Parent Notifications", "Section 504 Compliance", "Title III Collection", "General English Learner Collection", "Title III & General English Learner Collection", and "My Favorites". The main content area displays "ESEA (NCLB) Parent Notifications" with sub-sections for "ESEA (NCLB) Parent Notifications", "ESEA (NCLB) RoadMaps", "Accountability & Compliance", and "ED Guidance". A "Popular in ESEA (NCLB) Parent Notifications" section is also visible. The interface is clean and professional, with a blue and white color scheme.

Field Trip Permission Form

15 Classroom

- Academic Progress Report - Elementary School
- Academic Progress Report - Secondary School
- Behavior Referral Form
- Field Trip Permission Form**
- Field Trip Permit Slips
- Important Info - Student Privacy Rights (Photo/Directory Release)
- Important Information
- Internet - Networks Procedures
- Internet Individual User Consent Form
- Notice of Financial Obligation
- Notice of Parent Meeting for Student At Risk
- Parent-Teacher Conference Letter
- Safety - Ensuring Your Child's Personal Safety
- School Information Please Read Notice
- School Information Please Read Notice - All Languages

2 Discipline

- Behavior Referral Form
- Violation of School Rules: Minor Infraction

18 Front Office Admin

- Emergency Early Dismissal
- Federal Impact Aid
- Home Language Survey
- Home Language Survey
- Home Language Survey
- Important Info - School Information
- Important Information
- Internet - Networks Procedures
- Internet Individual User Consent Form
- Notice of Financial Obligation
- Notice of Uncertainty
- Notice to Staff: Ensuring Your Child's Personal Safety
- Safety - Ensuring Your Child's Personal Safety
- School Information Please Read Notice
- School Information Please Read Notice
- Student Race and Ethnicity Information
- Student Record Information
- Violation of School Rules: Minor Infraction

TransACT Parent Notices
app.parentnotices.com/documents/view/2/43

ALL DOCUMENTS Search documents

Document View

Field Trip Permission Form - English
Pages: 1, Filesize: 25 KB, Fillable: Yes

Description:
The form documents parent informed consent for a child to participate in an overnight trip and activity approved by the district. Parents are informed of the details of the trip including destination, purpose, place of lodging, dates, time, etc. Information is requested regarding any special health problems their child may have that warrant special precaution.

When to Use:
Distribute to parents prior to the scheduled overnight field trip in accordance with local policy.

English
Albanian
Amharic
Arabic
Bosnian
Cambodian/Khmer
Chinese
French
Gujarati
Haitian Creole
Hmong
Japanese
Korean
Lao
Nepali
Live Help

Nebraska Department of Education
PARENT/GUARDIAN
INFORMED CONSENT FOR FIELD TRIP

Student Name _____ School _____ Date 07/23/2015

General Information

The 2nd grade class _____
is planning a trip to the Elementary Zoo.
The purpose of this trip is learn about zoo life.

Trip Dates _____
Address _____
We will be on (date) _____ at about _____

Per favor respond en inglés

Nebraska Department of Education
PADRE/MADRE/APODERADO CONSENTIMIENTO
INFORMADO PARA EXCURSIONES

Spanish
Field Trip
Permission Form

Nombre del alumno _____ Escuela _____ Fecha 07/23/2015

Información general

La 2da está planificando una excursión al Zoológico del Jardín de la Primaria.
El propósito de esta excursión es aprender sobre la vida de los animales.
Las fechas de la excursión son _____
La dirección es _____
El día de la excursión será el día _____ a las _____.

Nebraska Department of Education
家長/監護人情知同意野外旅行

Chinese
Field Trip
Permission Form

學生姓名 _____ 學校 _____ 日期 07/23/2015

概況

2nd grade class _____
正在安排一個旅行去 the Elementary Zoo.
這次旅行的目的是 learn about zoo life.
旅行目的地 Dreamland Elementary Zoo 電話號碼 (202) 111-2222
地址 234 Dreamland Ave 食宿地點 NA
我們的出發地點是 ABC school 大約時間是 9:00 上午 下午
日期是 09/29/2015 我們的返校日是星期二 Tuesday (日期) 09/29/2015
大約在 (時間) 3:00 上午 下午 備有計劃附上 備用物品單附上
參加者: 學生人數 20 最低成人/伴隨人數 4

交通工具

學區車輛 遊覽車 學區校車
 其他 (請明說)

醫療資料

Nebraska Department of Education

Thank You

Ju faleminderit

Albanian

አናመሰግናለን

Amharic

شكراً جزيلاً

Arabic

Շնորհակալություն

Armenian

Hvala Vam

Bosnian

អរគុណ

Cambodian

感謝您

Chinese

Nous vous remercions

French

Vielen Dank

German

તમારો આભાર

Gujarati

Mèsi

Haitian Creole

תודה

Hebrew

Ua Tsaug

Hmong

ありがとうございます

Japanese

감사합니다

Korean

ຂອບໃຈ

Laotian

Obrigado

Portuguese

ਪੰਨਵਾਦ

Punjabi

Спасибо

Russian

Waad mahadsan tahay

Somali

Gracias

Spanish

Salamat

Tagalog

ขอบคุณ

Thai

ጥቅንጥልና

Tigrigna

شکریہ

Urdu

Xin cảm ơn

Vietnamese

NDE Contact Information

- http://www.education.ne.gov/federal_programs/Index.html
- first.last@nebraska.gov
- 402-471-2481 (Federal Programs Office Associate)

